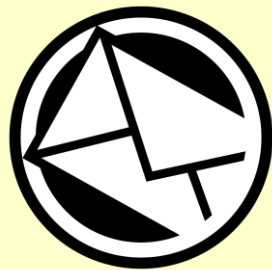


How to Implement:

Materials REQUIRED:

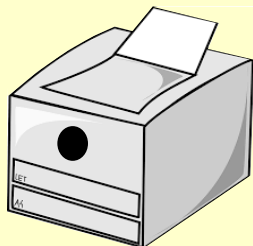
1. Writable stories & their answer-keys by contacting David Rudmin at rudminda@hotmail.com, or at the [WriteLatin.org Facebook page](#).



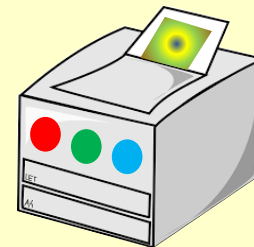
2. A profile at WriteLatin.org, in order to print up culture- & deriv-worksheets (\$5/ch).



3. **Heavy** use of a black-&-white printer

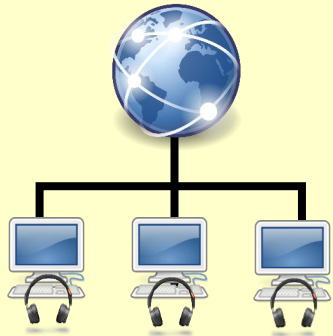


4. *Light* use of a **COLOR** printer-or-copier

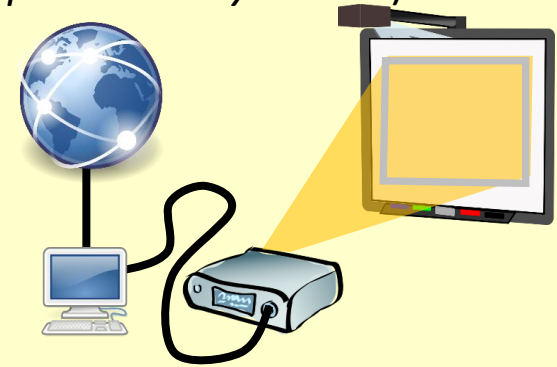


5. Either:

- a. 3-5 computer workstations with internet access & headphones
(*self-paced-style class*)



- b. 1 computer workstation +
Digital projector
(*group-lecture-style class*)



Materials HIGHLY recommended:

6. *Lingua Latina per se Illustrata* textbooks



Materials recommended:

7. *Cambridge SCP* textbooks



Responsibilities are assigned:

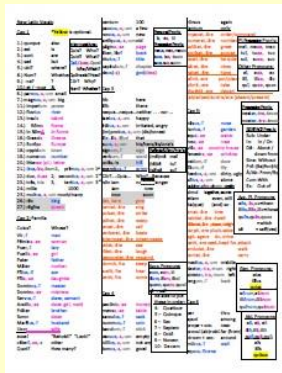
1. Students' sole homework-responsibility, all year, is only to study their vocab. Students are required to memorize each vocab word's 1-4 principal parts, IN LATIN:

noceō,-ēre	harm
censeō,-ēre,-uī,-census	reckon

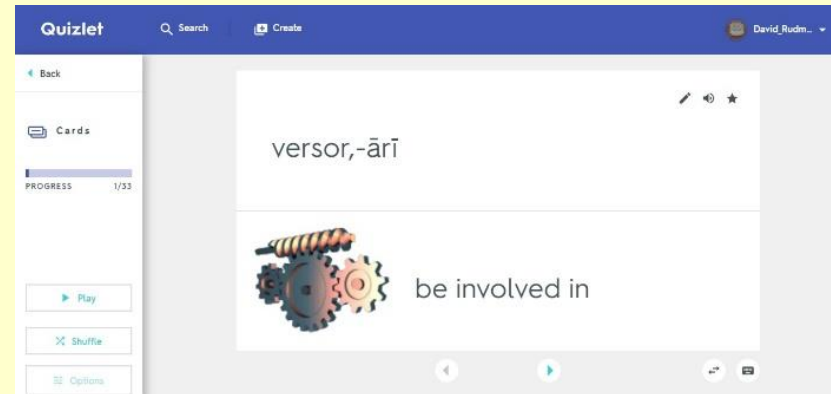
(SPED students may be permitted to merely memorize the English translation).

Students may use . . .

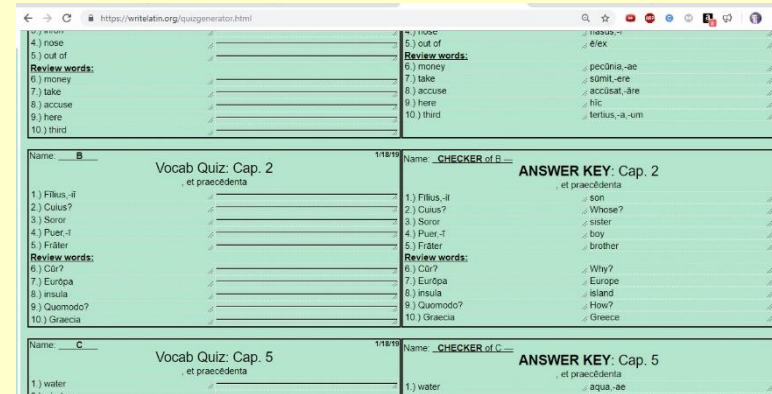
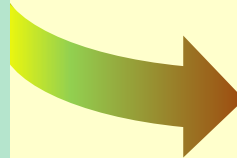
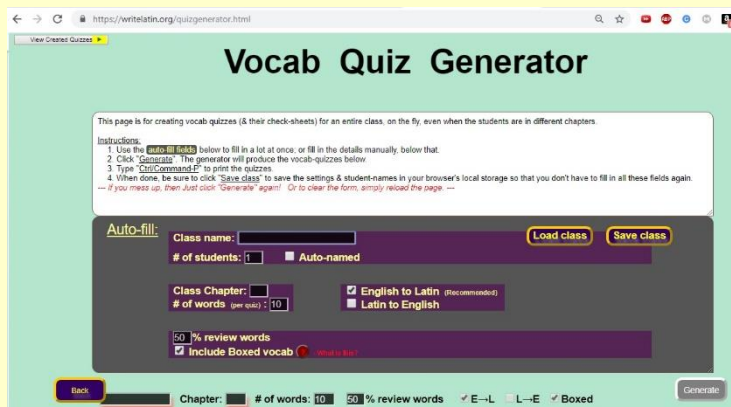
a. their vocab-lists



b. the online multimedia Quizlet flash-cards



2. Teachers use the vocab-generator to generate printable, randomized vocab quizzes, first thing, every day:



Classwork:

- 80% of Class-time is spent in a cooperative laboratory-like environment, where students must work individually, but are free to get up & move about, asking one another for help.



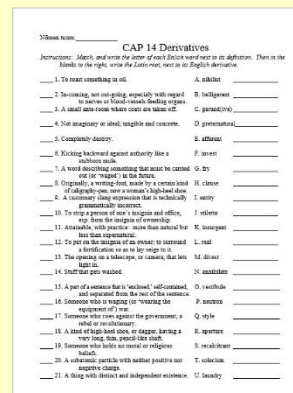
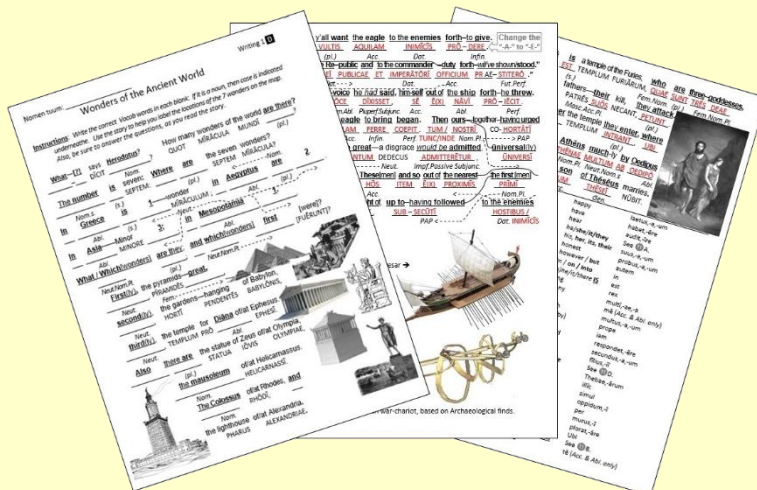
Because the students have all the necessary tools at their disposal, the teacher should not be too eager to help them, but should encourage them to help one another.

- They work to fill in, principally, the chapter's . . .

a. 3-4 Writable Stories,

b. Derivatives worksheet,

c. textbook reading & reading-questions,



d. any other grammatical worksheet that the teacher may assign, such as (for advanced students) from the [Lingua Latina per se Illustrata Workbook](#).

3. The teacher passively monitors the class, to assure that it is always on task.



4. Near the end of class, students show their daily progress to the teacher.



Direct teaching:

1. New grammatical topics are learned by by taking notes from a [teaching video](#) either...

a. at one of the 3-5 internet-connected, headphone-supplied computer-workstations (*self-paced-style class*)



b. from the video projected in front of the class (*group-lecture-style class*)

