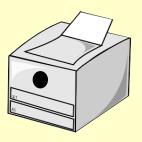
# How to Implement:

# Materials **REQUIRED**:

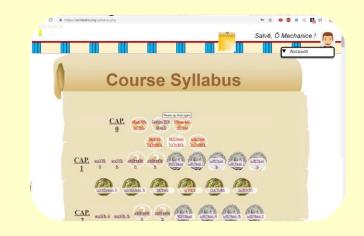
 Writable stories & their <u>answer-keys</u> by contacting David Rudmin at rudminda@hotmail.com, or at the WriteLatin.org Facebook page.



3. Heavy use of a black-&-white printer

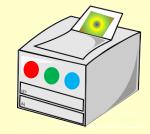


 A profile at WriteLatin.org, in order to print up <u>culture- & deriv-</u> <u>worksheets</u> (\$5/ch).



4. *Light* use of a **COLOR** printer-or-

copier



5. Either:

a. 3-5 computer workstations with internet access & headphones (*self-paced-style class*)



b. 1 computer workstation +
 Digital projector
 (group-lecture-style class)



# Materials HIGHLY recommended:

6. *Lingua Latina per se Illustrata* textbooks

# Materials recommended:

7. *Cambridge SCP* textbooks





# Responsibilities are assigned:

1. Students' sole <u>homework-responsibility</u>, all year, is <u>only</u> to study their vocab. Students are required to memorize each vocab word's 1-4 principal parts, IN LATIN:

noceō,-ēre harm censeō,-ēre,-**u**ī,-census reckon

(SPED students may be permitted to merely memorize the English translation).

#### Students may use . . .

a. their vocab-lists



#### b. the online multimedia Quizlet flash-cards



2. Teachers use the <u>vocab-generator</u> to generate printable, randomized <u>vocab quizzes</u>, first thing, every day:

Storad	O      A https://writelatin.org/quizgenerator.html	Q 🛧 🖴 🧐 🔅 🖬	← → C a https://write		*.) 105c	୍ ☆ 🚥 🚭 🎯 💭 🏭 💭 ( ⊘ nasus,-i
The pape is for earling tools during their sheek-sheets) for an entire class, on the first earling tools during tools duri	Vocab Quiz (	Generator	Review words: 6.) money 7.) take 8.) accuse		6.) money 7.) take 8.) accuse 9.) here	✓ pec0nia,-ae
eVisualized       e) Co?       e) Corror       e) Corro       e) Corror       e) Corror <td>Introduces     A set on the end of the set of the set of a doces or till in the details manually, before the     Clex' Security? The generator will produce the vocate-guidzes below:     Type "Chick'securate" of prior the signary.     A vite doce, the same to clob. Set close? The settings &amp; student-names in your bro-     # your means up, then used close? Concerning agent? C is close? The form, samply readed the set</td> <td>t wser's local storage so that you don't have to fill in all these fields again. 19 —</td> <td>10 ) third Name:</td> <td>Vocab Quiz: Cap. 2</td> <td>Name: <u>CHECKER of B</u> 1) Filius,-II 2) Cuius? 3) Soror 4) Puer,-I 5) Frater</td> <td>ANSWER KEY: Cap. 2 et praecédenta # 500 Whose? # sister # boy</td>	Introduces     A set on the end of the set of the set of a doces or till in the details manually, before the     Clex' Security? The generator will produce the vocate-guidzes below:     Type "Chick'securate" of prior the signary.     A vite doce, the same to clob. Set close? The settings & student-names in your bro-     # your means up, then used close? Concerning agent? C is close? The form, samply readed the set	t wser's local storage so that you don't have to fill in all these fields again. 19 —	10 ) third Name:	Vocab Quiz: Cap. 2	Name: <u>CHECKER of B</u> 1) Filius,-II 2) Cuius? 3) Soror 4) Puer,-I 5) Frater	ANSWER KEY: Cap. 2 et praecédenta # 500 Whose? # sister # boy
	Class Chapter: English to Latir # of words (per vel): [10] Latin to English		6.) Cūr? 7.) Európa 8.) insula 9.) Quomodo? 10.) Graecia	Vocab Quiz: Cap. 5	6.) CGr? 7.) Europa 8.) insula 9.) Quomodo? 10.) Graecia	> Europe ₂ island ₂ How? ₂ Greece

# <u>Classwork:</u>

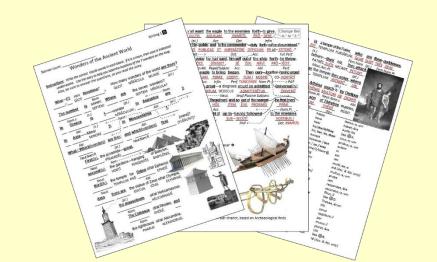
1. 80% of Class-time is spent in a <u>cooperative laboratory</u>-like environment, where students must work individually, but are free to get up & move about, asking one another for help.



Because the students have all the necessary tools at their disposal, the teacher should not be too eager to help them, but should encourage them to help one another.

2. They work to fill in, principally, the chapter's . . .

a. 3-4 Writable Stories,



b. <u>Derivatives</u> worksheet,

Norsen faunt:	
CAP 14 Derivat	lives
Instructions: Match, and write the letter of each Enlish w blanks to the right, write the Latin root, next to its.	ord next to its definition. Then in English derivative.
1. To roast something in cell.	A uikilint
2. In-coming, not out-going, especially with regard to nerves or blood-speaks feeding organs.	B. belligerest
3. A small mate-room where coats are taken off.	C. gerand(ive)
4. Not imaginary or ideal; tangible and concrete.	D. gretematural
5. Completely destroy.	E. afferent
<ul> <li>6. Kicking backward against authority like a subborn wrda</li> </ul>	F. invest
7. A word describing something that want be carried out (or 'want)' in the future.	G. try
8. Originally, a writing-foot, made by a certain kind of callstracky-ose, now a woman's high-beel shoe.	H clause
	I. earlity
10. To strip a person of one's insignia and office, and, from the insignia of ovvership.	J. stiletto
less then supernatural.	K. insurgent
12. To put on the insignia of an owner, to surround a fartification so as to lav seize to it.	L. real
13. The opening on a telescope, or camera, that lets	M. divest
14. Stuff that gets washed.	N. annihilate
15. A part of a sensence that is 'enclosed,' self-contained, and separated from the rest of the sensence.	
16. Someone who is waging (or 'wearing the equipment of') war.	P. neuton
17. Someone who rises against the government; a rebol or recolutionary.	Q style
15. A kind of high-hoel shoe, or dagger, having a very long, tim, pencil-like shaft.	R. spature
19. Someone who holds no moral or religious ballefs.	3. recalcitrant
20. A subatamic particle with addher positive nor negative change.	T. solecism
21. A thing with distinct and independent existence.	12 January

# c. <u>textbook reading</u> & <u>reading-questions</u>,



PENSVM C Quot sum ménute anni? A quo linutéme tente tabet? Quan longue est mènuis Aprilis? À quo mènuis l'àlian nômen tabet? Cur mènuis desimus Cether nèminitau? Cur nèmis desimus Cether nèminitau? Qui dès anni brevissimus est? Qui dès anni brevissimus est? Qui dès anni brevissimus est? Qui dès des desimocis dicentra? Quando nix de nàhitus cadi? Qui de si méne? À quô dié incipit annus novus?

- d. any other grammatical worksheet that the teacher may assign, such as (for advanced students) from the *Lingua Latina per se Illustrata Workbook*.
- 3. The teacher passively monitors the class, to assure that it is always <u>on task</u>.



4. Near the end of class, students show their daily <u>progress</u> to the teacher.



### Direct teaching:

- 1. New grammatical topics are learned by by taking notes from a <u>teaching video</u> either...
  - a. at one of the 3-5
     internet-connected,
     headphone-supplied
     computer-workstations
     (self-paced-style class)



b. from the video projected in front of the class (group-lecture-style class)



# Culture days:

 Every Friday, the entire class does a <u>culture-day</u>. The teacher uses the supplemental Cambridge textbooks (if available); or just lectures and plays the assigned videos.

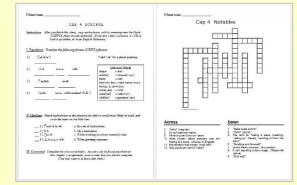


2. Students fill in the guided notes or <u>culture-questions</u>.



3. The teacher presents famous phrases (called "SCRIPTA"), and the students do the worksheet:

	Index Capitulõrum			Gras - Positive related material, Ter cossiling students	
New Greenmer Topicisi:	Stary:	Theme:	Correlative Culture Reading in the Cambridge (CLC) Set	Famous C SCRIPTA Seyfous:	
	INT (Cts.1-8)				
Non s., Non pl., Abls.	1A - Európa 1B - Africa & Ecsecia 1C - Ásia & Syrla 1D - Wonders of the Ancient World	Geography	Caecilius & Metella (Stage	SPOR Senitus População Himinua Tabula Rika Persôna nôn grito etc. / et al. (et citera / et alia )	
Gen.s., Gen.pl. #513	7A – Generations of the Gods 28 – The Lotin Alphabot 2C – The Gravit Alphabot	Daily Life, the Domus	Daily Life (St. 7) "Major gods" powerpoint	Lapsum Linguae Quot hominits, tot sententiael Coniculum Vitae	
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Accs Verbs Qui/Quee/Queed Certain pronount (see words that	3A – Rômulus & Romas 3B – Right over the Town 3C – The 'Rape' of the Salares 3D – Teerdon	Roma's Kings	2 Kings of Rome videos & not	Cave Canoni Carpo Diemi C.V. (Quest vidie) Add. (Quest Vidie)	
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4. (1-3 Culture-questions may be written on the board, during daily vocab quizzes, as an opportunity for quiz <u>bonus-points</u>.)